

| Class | Name | Reason |
|-------|----------|---|
| RF | Aarohi P | Aarohi has been working extremely hard at home over the last few weeks. We are really impressed with her amazing addition sentences. Keep up the good work! |
| | | Treatly impressed with her anazing addition sentences. Keep up the good work! |
| RL | Marlon H | Marlon has been working extremely hard at home over the last few weeks when completing his home learning booklets. He has put lots of effort into improving his maths knowledge and letter formation. Keep up the good work Marlon! |
| | | |
| RM | George S | I have chosen George as my star of the week as he always accesses his online learning. I know that George tries his best with everything he puts his mind to and can produce very impressive work. Keep it up! |
| | | |



| Class | Name | Reason | | | | | |
|-------|--|--|--|--|----------------|--|--|
| 1J | Haleema M | used all her place | Haleema has been working super hard on her google classroom work. S used all her place value knowledge to solve adding and subtracting 10s Haleema also wrote a description of a dragon. | | | | |
| | | | ✓ What is 10 n | nore than 4? | 10 / 10 | | |
| W | hat does your dragon look like? * | | 14 | | ~ | | |
| | АВС 🛓 🏾 🏅 | 1 | 4 | | ~ | | |
| | Captial letters at the star | t of a sentence. | O 10 | | | | |
| | | Teres and | Add individual fee | dback | | | |
| | Full stops at the end of a | sentence. | ✓ What is 10 k | ess than 25? | 10 / 10 | | |
| | | <u>*</u> | O 25 | | | | |
| | Abcd | dragon. | O 35 | | | | |
| ть | e dragon has long sharp teeth. The dragon ha | s hig black spots. The dragon has hig wings | 15 | | ~ | | |
| | e dragon has long sharp teeth. The dragon ha | s by black spots. The dragon has by whigs. | Add individual fee | dback | | | |
| 1M | Harley-Jay W | me by applying his questions. Well do | knowledge of place v ne Harley! | questions. This week he value to answer different | • | | |
| | | What is 10 more than 19? 20 | 10 / 10 | | | | |
| | | 23 29 28 | ~ | | | | |
| | | Add individual feedback | | | | | |
| | | ✓ What is 10 less than 30? | 10 / 10 | | | | |
| | | 20 10 | ~ | | | | |
| | | 40 Add individual feedback | | | | | |
| | | Add individual feedback | | | | | |
| | | Challenge: what is the same ar | nd what is different about these numbers? / 0 | | | | |
| | | 45 | 54 | | | | |
| | | They both have a 4 and a 5 but the | v are different numbers | | | | |
| | 1 | | | | | | |
| 1G | Seerat A | | astic sculpture out of me Zhara - you are a s | different shapes of pasta | as part of our | | |
| | | | nie Znara - you are a s | | | | |
| | | | | | | | |



| Class | Name | Reason |
|-------|---|--|
| 2Т | Danayt A | Danayt continues to impress all the teachers in year 2 with her hard work on Google Classroom. She also produced a great character description using some fantastic adjectives, conjunctions and the contraction 'don't'. Well done Danayt and keep up the hard work. |
| | | Write your character description in the box. Image: Construction of the point forget to use your success criteria to help you. Image: Construction of the point forget to use your success criteria to help you. Image: Construction of the point forget to use your success criteria to help you. Image: Construction of the point forget to use your success criteria to help you. Image: Construction of the point forget to use your success criteria to help you. Image: Construction of the point forget to use your success criteria to help you. Image: Construction of the point forget to use your success criteria to help you. Image: Construction of the point forget to use your success criteria to help you. Image: Construction of the point forget to use your success criteria to help you. Image: Construction of the point forget to use your success criteria to help you. Image: Construction of the point forget to use your success criteria to help you. Image: Construction of the point forget to use your success criteria to help you. Image: Construction of the point forget to use your success criteria to help you. Image: Construction of the point forget to use your success criteria to help your |
| 2H | Esey A | Esey, what a star! Esey logs onto Google Classroom every single day and always tries his best. This week we are so impressed with his reading. Esey used his phonics and demonstrated great retrieval skills. He also logs onto Bug Club every week to read. Well done Esey, we are very proud of you! |
| Å. | You Do Image: Do Image: Do Image: Do Im | salad a knife spoons (you must have an adult with you when you use this) of equipment that you need to |
| 2C | Sahej K C | Sahej is our Star of the Week because of her increased engagement on Google Classroom and submitting some fantastic work! We are super proud of Sahej and we know she will continue to work hard. |
| | 2) 2 3) 7 | $2 + 15 = 57$ 1) $15 \div 5 = 3$ $6 - 19 = 7$ 2) $10 \div 5 = 2$ $x 5 = 35$ 3) $20 \div 5 = 4$ $4) 25 \div 5 = 5$ 5) $30 \div 5 = 6$ |



| Class | Name | Reason |
|-------|-------------|---|
| 3P | Aqsa A | Aqsa has completed some excellent work on the Google Classroom this week, including a really tough grammar challenge! She is improving her engagement everyday, something that is making all of her teachers very happy! Well done, Aqsa and keep up the great work! |
| | | Image: Sector of the grammar terms to the correct spaces. Each of these sentences is a multi clause sentence. The sentence is below. Image: Sector of the grammar terms to the correct spaces. Each of these sentences is a multi clause sentence. The sentence is below. Image: Sector of the grammar terms to the correct spaces. Each of these sentences is below. Image: Sector of the grammar terms to the correct spaces. Each of these sentences is below. Image: Sector of the grammar terms to the correct spaces. The sentence is below. Image: Sector of the grammar terms to the correct spaces. The sentence is below. Image: Sector of the grammar terms to the correct spaces. Image: Sector of the sector o |
| | | but and because so that which until or while where otherwise once when then before |
| 30 | Faris A | Faris is my star of the week this week, due to his excellent efforts on the Google Classroom, plus it was lovely to see him on our 3O Class Meet this week! Well done Faris! |
| | | What is the time on each clock? |
| | | Ten minutes past 25 past 7 20 past 11 IMPORTANT! Important Important Important Important |
| 3M | Mohamed A S | Mohammed works really hard on the Google Classroom every day, and tries his best even when he doesn't find the work easy. Well done, Mohammed- I particularly enjoyed your wonderful work on the Romans! |
| | | Why do you think that the Romans came to invade Britain in AD43? Put a circle around the two statements that you think are true. |
| | | They came looking for iron, gold and bronze. They wanted more land and cattle to call their own. |
| | | They wanted to steal TVs from Britain. They wanted to see the Bullring. |



| Class | Name | Reason |
|-----------|--|---|
| | | In the last week Shania has become a google classroom star! She has been |
| 4S | Shania S | commenting on the stream and completing her assignments to a good standard! It |
| | | has been so lovely to see you on there Shania! Keep it up! |
| | | |
| | | Here are some independent questions to answer: |
| | | Gauges Gramy Why doesn't Ben want to go to Granny's house? |
| | | "In fairness to the hoy she does sink of cabbage," agreed Num, as she applied some last she smells of boiled vegetables |
| | | Cabbaev Water "You're not helping, wife," muttered Dad. |
| | | "But Gramy is sooce boring" said Ben. It as very slight odour of bolded vegetables." "But Gramy is sooce boring" said Ben. It as the What is the start of the sta |
| | | bat Catany is soloo sooning and near it van a cold Frider yerening in Novemberg and a unal he was slumped in the back of hir mun and dad's ca. Once again he was on his way to stary the night action between the interaction of the interaction |
| | | people are." "Den't talk about your granny like that," staf "Den't talk about your granny like that," staf |
| | | Dad wakly, his far somach pushed or gainers the neering wheel of the family's like between cars * I have gending time with her," proteeted the family is a somation or somethy wheel of the family's like between cars * I have preding time with her," protected the family is a somethy or somethy and the family is a somethy of the family is a s |
| | | Ben "Her TV deen't work, all she wants to do is play Scrabble and she stinks of cabbage!" |
| | | |
| | | Fayza has 100% online engagement every week and completes the work to the best |
| 4B | Fayza J | of her ability. Well done for making me proud even from home! |
| | 3-23 | stereo. Inevitably, a <i>Strictly</i> CD was playing. 50 <i>Golden Greats from the Hit TV Show</i> was emblazoned on the cover. Ben hated the CD, not least because he had heard it a million times. In fact, he had heard it so many times it was like torture. |
| | | Ben's mum worked at the local nail salon, 'Gail's Nails'. Because there weren't many customers, Mum and the other lady who worked there (unsurprisingly called Gail) spent most days doing each other's nails. Buffing, Why does Ben describe listening to the CD as torture? |
| | "Because prancing around like said Ben. Mum whimpered a little, and tissue. "You're upsetting your moth quiet please. Ben. there's a goog | d reached for a sealing, polishing, filing, lacquering, extending and painting. They were doing things to each other's nails all day long (unless Flavio Fla |
| 4M | Mouheeb M | Mouheeb has made an excellent effort to improve on Google Classroom in the last few weeks. He has been completing all his assignments and sharing them with Mrs.Miller! Well done anbd keep it up! |
| | | What came out of the box? Sickness, death, poverty and sadness that looked like black smoke When the herew that Epinetheus was out of sight, Pendore placed the box on the floor and took the small gold key. |

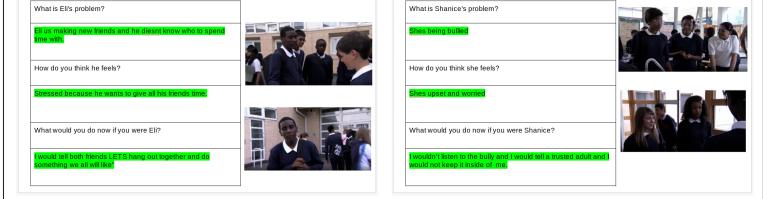
of a hornble black mass.



| | 1 | | | | | | |
|----------|----------|---|--|--|--|--|--|
| Class | Name | Reason | | | | | |
| 5G | Tenson Z | Tenson really made me smile this week with his positivity and imagination in his | | | | | |
| <u> </u> | | grammar work, creating a rather far fetched story using determiners! | | | | | |
| | | Determiners are words that come before a noun. They introduce the noun and give the reader important information about it (like how many of them there are or who it belongs to). | | | | | |
| 1 | | | | | | | |
| 5L | Ana C | Ana always works extremely hard on the Google Classroom, but she especially impressed me this week with her solid understanding of determiners in her grammar work. | | | | | |
| | | Challenge Zone Underline the determiner Write a sentence linked to each picture which uses a determiner. Underline the determiner. detective magnifying glass Jame fingerprints Imagnifying glass fingerprints Stoeprints. his fingerprint Imagnifying glass fingerprint Stoeprints. his fingerprint Imagnifying glass his fingerprint Stoeprints. his fingerprint Imagnifying glass his fingerprint Stoeprints. his fingerprint Stoepringerov | | | | | |
| 5B | Rueben S | Rueben really impressed us with his resilience this week in his English work when he tried hard to improve his writing, creating an excellent letter to the three little pigs! | | | | | |
| | 1 | Dear three little pigs, I'm writing this letter to apologise for blowing down your backet to corr writing this letter to apologise for blowing down your backet to corr writing this letter to apologise for blowing down your backet to corr writing this letter to apologise for blowing down your backet to corr writing this letter to apologise for blowing down your backet to corr writing this letter to apologise for blowing down your backet to corr writing this letter to apologise for blowing down your backet to corr life I buy you enough new bricks to build your new homes to the torn blo thing I know I may look and act like a bad wolf however on the inside I'm a torn more and goed wolf just looking for some new friends. I know now this will never ever occur again in have decided to tum vegetarian. Magadanies an heating I readly hope you can forgive me for my hungry actions and after reading this sincere apology you accept my offer in we can be best of friends. Lots of love your new friend, The big, veggie wolf. | | | | | |



| Class | Name | Reason |
|-------|----------|---|
| 6C | Amna A A | Amna has worked hard this week on the Google Classroom and has improved her engagement. Her transition work on solving friendship problems was very thoughtful and she tried hard to think carefully and take a considered approach. Well done! |
| | | |



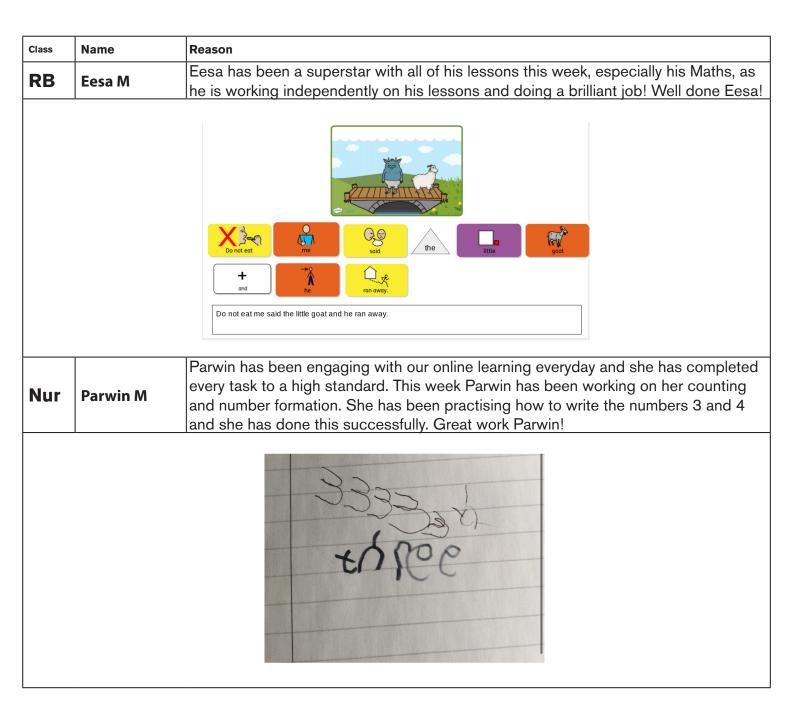
6B Fatemah M We have noticed a massive improvement in Fatemah's engagement and attitude with her online learning this week. She showed amazing determination and perseverance with her Science work by handing it back in 3 times to make sure the work was her absolute best. We are proud of you Fatemah - keep it up!

| 1911.LES.F.EV Primary School Strate Control is accred Strate exclamate for learning Strate EXCELLENCE Task 2 | Practise | BILLESLEY INSPRE our children to socceed | GREATE exclument for learning ADMEYE EXCELLENCE | |
|--|----------|---|---|--|
| predict that the bread kept in the freezer will have no mould because the reezer is cold, bacteria likes to grow in warm conditions | | Bread with 5 drops of water in the bag. | Bread with no water in the bag. | |
| | | Appearance after 1 week | Appearance after 1 week | |
| predict that the bread kept in the cupboard will grow mould faster than the pread that is in the freezer because bacteria likes to grow in a dark and warm place | | | | |
| Write your predictions into the boxes | | Conclusion: the bread with S drops of water I have water this is because bacteria likes dar water | | |

| | ubammad 7 | Zayan has found it quite difficult to get into a good routine online but this week Zayan |
|-----|-----------|---|
| 0.5 | | Zayan has found it quite difficult to get into a good routine online but this week Zayan has submitted every assignment. Well done! |

| You do Bread with 5 drops of water in the | Bread with no water in the bag. | | Q3 colour | | e their favourite | Brain | |
|--|--|---------------|---------------------------------------|---------------------------|---------------------------|------------------|---|
| bag. | | | | Favourite colour | Number of children | | |
| Appearance after 1 week | Appearance after 1 week | | The results were put into a table. | Pink | 12 | Each colour is a | |
| TV | Characterization of the second second | YOU DO | put into a table. | Blue | 10 | different digit | |
| | and the second | | Holly says that | Red | 11 | aitterent aigit | |
| and the second | | 2 marks | more than 1/4 of | Green | 4 | | |
| | A Sector and a | P marter | the children preferred blue. | Yellow | 2 | | |
| | | | preterred dive. | Other | 1 | | |
| | | In Holly corr | ect? Explain how you k | 000 | | 7 | 1 1 1 0 |
| Conclusion: The bread with 5 drops of wate | er has more mould than the bread with no | IS HOILY COT | ect? Explain now you w | alow. | | | |
| I conclude that mould grows in damp place | s | | if you add them in total y | ou till oot 40 shildron o | ed 10 obildrene feueurite | | $\mathbf{T} \mathbf{T} \mathbf{T} \mathbf{U}$ |







ENGAGEMENT PRIZE DRAW

The 'Engagement Prize draw' has been designed to maintain and improve the engagement of children working at home on various learning platforms, but mainly Google Classroom.

Each week teachers nominate children to enter the prize draw. Names are then picked at random. Teachers will be focussing on children who show consistent, daily, high-quality work and only children who demonstrate this commitment and engagement will be considered.

There are also prizes for the same commitment to Bug club, being active and Art and Creative activities, all of which are posted on Google Classroom.

| CATEGORY | WINNERS | CLASS | PRIZE |
|--|------------|-------|----------------------------|
| Whole School 1st | Ibraheem M | 2H | £20 Voucher |
| Whole School 2nd | Maria P | 6C | Villa Top |
| Most Improved Whole school | Deeyala | ЗM | £10 Voucher |
| Best - Each year group - 1st | | | |
| EYFS | Zinab | RL | |
| 1 | Qaim Din | 1J | |
| 2 | Hannah | 2T | Villa Top |
| 3 | Aylia | 3P | villa iop |
| 4 | Tobias | 4S | |
| 5 | Tooba | 5L | |
| 6 | Safiyah K | 6B | |
| Best - Each year group - 2nd | | | |
| EYFS | Lillian | RM | |
| 1 | Suhayl | 1J | |
| 2 | Rehaan | 2C | Tennis Racket |
| 3 | Maysam | ЗM | |
| 4 | Daisy | 4M | |
| 5 | Hammad | 5L | |
| 6 | Sakinah | 6S | |
| 2 Highest Bug club readers in KS1 and KS2. | | | |
| KS1 | Basil | RL | Captain Underpants |
| KS1 | Scarlett | RF | Book |
| KS2 | Safa | 4B | |
| KS2 | Shahmeer | 5G | |
| School Games Virtual Challenge. Best photos | | | |
| 1 | Libby | 4M | Villa Top |
| 2 | Maleka E | 1G | |
| 2 nominated from each year a week. | Louis O | 4M | ART SETS/CREATIVE SETS. |
| | | | |